

ADRIAN PUBLIC SCHOOLS

Tradition of Opportunities Future of Possibilities Derrick J Richards Director of Curriculum and Instruction 785 Riverside Ave, Suite 1 Adrian, MI 49221 (517) 264-6640 (517)-6277 (Español)

District Annual Education Report

January 30, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for the Adrian Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Nate Parker or Assistant Superintendent of Curriculum and Instruction, Derrick Richards for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <u>Combined Report</u>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.



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Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

• Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Alexander Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students.
Lincoln Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students
Michener Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students.
Prairie Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students.
Springbrook Middle School	No Label	Springbrook Middle School initiatives are implementing PBIS Tier 2 and Tier 3 systems and providing opportunities to students to participate in Project Lead



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		the Way, Alternative Learning Experiences, Read/Math 180 intervention programs and after school tutoring.
Adrian High School	No Label	AHS initiatives are implementing PBIS Tier 2 and Tier 3 systems, Curriculum Development, IB Diploma Program, Read/Math 180 intervention programs, and Graduation Coaches.
Adrian Community High School	No Label	Adrian Community High School main initiative is to increase APS District graduation rate.

In recent months, the District has focused its efforts on Project ASPIRE, shaping a Portrait of a Graduate, creating Success Plans for students, and enhancing the Lesson Plan. As we advance these initiatives, we invite continued collaboration and partnership with parents and the community. We are confident that these efforts will enrich the outstanding opportunities provided to our students.

We extend heartfelt thanks to our community and parents for their unwavering support of Adrian Public Schools. Our gratitude also goes to our devoted teachers and staff for their meaningful contributions to our students' academic and social success.

Sincerely,

Derrick J Richards

Derrick J Richards Assistant Superintendent of Curriculum and Instruction



Annual Education Report Adrian Public Schools (46010)

Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	24.1%	54	N/A	11.6%	26	12.5%	28	22.8%	51	53.1%	119
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	26.5%	52	N/A	9.2%	18	17.3%	34	24.5%	48	49.0%	96
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2023-24	59.2%	2,174	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	5
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	12.9%	9	N/A	5.7%	4	7.1%	5	20.0%	14	67.1%	47
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	27.0%	17	N/A	9.5%	6	17.5%	11	22.2%	14	50.8%	32
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	26.3%	5	N/A	*	*	<=20%	<3	36.8%	7	36.8%	7



Annual Education Report Adrian Public Schools (46010)

Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	22.2%	4	N/A	<=20%	<3	<=20%	*	<=20%	3	*	11
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	29.0%	36	N/A	12.9%	16	16.1%	20	23.4%	29	47.6%	59
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	28.3%	30	N/A	10.4%	11	17.9%	19	25.5%	27	46.2%	49
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	22.0%	26	N/A	11.0%	13	11.0%	13	21.2%	25	56.8%	67
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	28.7%	29	N/A	9.9%	10	18.8%	19	26.7%	27	44.6%	45
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	26.4%	28	N/A	12.3%	13	14.2%	15	24.5%	26	49.1%	52
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	24.2%	23	N/A	8.4%	8	15.8%	15	22.1%	21	53.7%	51
ELA	3rd Grade Content	Economic ally Disadvan taged	2022-23	27.6%	15,804	17.0%	26	N/A	7.8%	12	9.2%	14	19.6%	30	63.4%	97
ELA	3rd Grade Content	Economic ally Disadvan taged	2023-24	26.9%	15,185	21.0%	30	N/A	6.3%	9	14.7%	21	23.8%	34	55.2%	79



Annual Education Report Adrian Public Schools (46010)

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s		Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Proficie		Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	10.4%	5	N/A	<=10%	<3	<=10%	*	14.6%	7	75.0%	36
ELA	3rd Grade Content	Students With Disabiliti es	2023-24	16.2%	2,304	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	35
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	3rd Grade Content	Homeles s	2023-24	15.0%	315	<=50%	3	N/A	<=50%	<3	<=50%	<3	>=50%	7	<=50%	3
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2023-24	16.8%	63	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	33.7%	69	N/A	10.2%	21	23.4%	48	23.4%	48	42.9%	88



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Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent	Number Student s		Advance	Number Advance d	Proficie		Partially	Number Partially Proficie nt		Number Not Proficie nt
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	28.8%	60	N/A	13.0%	27	15. 9 %	33	23.1%	48	48.1%	100
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	34.3%	24	N/A	10.0%	7	24.3%	17	21.4%	15	44.3%	31
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	20.6%	13	N/A	6.3%	4	14.3%	9	22.2%	14	57.1%	36
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	>=50%	8
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	25.0%	4	N/A	<=20%	<3	<=20%	<3	37.5%	6	37.5%	6
ELA	4th Grade Content	White	2022-23	52.0%	32,175	36.0%	40	N/A	10.8%	12	25.2%	28	24.3%	27	39.6%	44



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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Percent Proficie nt	Number Proficie nt		Partially	Not	Number Not Proficie nt
ELA	4th Grade Content	White	2023-24	51.0%	31,642	35.0%	42	N/A	16.7%	20	18.3%	22	21.7%	26	43.3%	52
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	34.1%	31	N/A	8.8%	8	25.3%	23	28.6%	26	37.4%	34
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	22.9%	24	N/A	12.4%	13	10.5%	11	25.7%	27	51.4%	54
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	33.3%	38	N/A	11.4%	13	21.9%	25	19.3%	22	47.4%	54
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	35.0%	36	N/A	13.6%	14	21.4%	22	20.4%	21	44.7%	46
ELA	4th Grade Content	Economic ally Disadvan taged	2022-23	30.3%	16,964	26.6%	38	N/A	9.8%	14	16.8%	24	22.4%	32	51.0%	73
ELA	4th Grade Content	Economic ally Disadvan taged	2023-24	29.8%	17,077	22.4%	32	N/A	9.1%	13	13.3%	19	22.4%	32	55.2%	79
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10



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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Proficie			Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	4th Grade Content	Migrant	2022-23	12.2%	11	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	15.8%	6	N/A	<=10%	<3	*	*	15.8%	6	68.4%	26
ELA	4th Grade Content	Students With Disabiliti es	2023-24	16.3%	2,331	<=10%	3	N/A	<=10%	*	<=10%	<3	*	6	*	34
ELA	4th Grade Content	Homeles s	2022-23	19.5%	372	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
ELA	4th Grade Content	Homeles s	2023-24	17.3%	365	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2023-24	15.7%	66	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	24.9%	49	N/A	5.6%	11	19.3%	38	20.3%	40	54.8%	108
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	26.9%	52	N/A	<=5%	9	*	43	19.7%	38	53.4%	103



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Subject	Grade	Student Group	School Year		State Number Student s Proficie nt	Percent Student s		Percent Student s	Advance	Number Advance d	Proficie	Number Proficie nt	Partially	Number Partially Proficie nt		Number Not Proficie nt
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2023-24	66.1%	2,467	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American		20.6%	3,667	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	16.4%	11	N/A	<=5%	<3	*	*	19.4%	13	64.2%	43
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	28.4%	19	N/A	6.0%	4	22.4%	15	17.9%	12	53.7%	36
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	38.9%	7	N/A	<=20%	<3	*	*	<=20%	3	*	8
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	9



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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	S	Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Partially		Number Not Proficie nt
ELA	5th Grade Content	White	2022-23	51.1%	31,924	29.4%	30	N/A	9.8%	10	19.6%	20	20.6%	21	50.0%	51
ELA	5th Grade Content	White	2023-24	51.4%	31,850	28.3%	30	N/A	<=5%	4	*	26	21.7%	23	50.0%	53
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	26.7%	28	N/A	<=5%	5	*	23	22.9%	24	50.5%	53
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	23.1%	21	N/A	<=5%	4	*	17	23.1%	21	53.8%	49
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	22.8%	21	N/A	6.5%	6	16.3%	15	17.4%	16	59.8%	55
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	30.4%	31	N/A	<=5%	5	*	26	16.7%	17	52.9%	54
ELA	5th Grade Content	Economic ally Disadvan taged		29.7%	16,451	18.6%	27	N/A	<=5%	5	*	22	19.3%	28	62.1%	90
ELA	5th Grade Content	Economic ally Disadvan taged		30.4%	17,100	21.0%	29	N/A	<=5%	4	*	25	18.1%	25	60.9%	84
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Percent Proficie nt	Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	6
ELA	5th Grade Content	Migrant	2023-24	14.3%	13	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	34
ELA	5th Grade Content	Students With Disabiliti es	2023-24	14.3%	1,958	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	26
ELA	5th Grade Content	Homeles s	2022-23	18.9%	344	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	5th Grade Content	Homeles s	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2023-24	20.8%	78	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	16.3%	32	N/A	<=5%	6	*	26	25.0%	49	58.7%	115



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ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	16.3%	33	N/A	<=5%	6	*	27	23.8%	48	59.9%	121
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	11.3%	6	N/A	<=10%	<3	*	*	28.3%	15	60.4%	32
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	9.5%	7	N/A	<=5%	<3	*	*	20.3%	15	70.3%	52
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	23.5%	4	N/A	<=20%	<3	*	*	23.5%	4	52.9%	9
ELA	6th Grade Content	White	2022-23	43.7%	27,540	20.2%	24	N/A	<=5%	5	*	19	26.9%	32	52.9%	63



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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	S	Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Percent Proficie nt	Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	6th Grade Content	White	2023-24	43.7%	27,272	20.4%	21	N/A	<=5%	5	*	16	27.2%	28	52.4%	54
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	18.6%	18	N/A	<=5%	4	*	14	26.8%	26	54.6%	53
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	15.7%	17	N/A	<=5%	3	*	14	24.1%	26	60.2%	65
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	14.1%	14	N/A	<=5%	<3	*	*	23.2%	23	62.6%	62
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	17.0%	16	N/A	<=5%	3	*	13	23.4%	22	59.6%	56
ELA	6th Grade Content	Economic ally Disadvan taged	2022-23	24.0%	13,197	12.1%	16	N/A	<=5%	<3	*	*	21.2%	28	66.7%	88
ELA	6th Grade Content	Economic ally Disadvan taged	2023-24	24.3%	13,392	11.6%	17	N/A	<=5%	<3	*	*	21.1%	31	67.3%	99
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8



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Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s		Student s	Advance	Number Advance d				Partially	Not	Number Not Proficie nt
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	21
ELA	6th Grade Content	Students With Disabiliti es	2023-24	10.3%	1,304	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	36
ELA	6th Grade Content	Homeles s	2022-23	13.1%	232	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	6th Grade Content	Homeles s	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	22.2%	45	N/A	<=5%	5	*	40	24.1%	49	53.7%	109
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	16.3%	31	N/A	<=5%	3	*	28	29.5%	56	54.2%	103
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2023-24	64.9%	2,353	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	District Percent Student s Proficie nt	Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Percent Proficie nt		Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	9.7%	6	N/A	<=5%	<3	*	*	27.4%	17	62.9%	39
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	<=10%	4	N/A	<=10%	<3	<=10%	*	*	12	*	32
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	3	*	10
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
ELA	7th Grade Content	White	2022-23	42.4%	26,630	29.6%	34	N/A	<=5%	4	*	30	24.3%	28	46.1%	53
ELA	7th Grade Content	White	2023-24	43.6%	27,596	21.2%	25	N/A	<=5%	<3	*	*	33.1%	39	45.8%	54
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	28.0%	23	N/A	<=5%	<3	*	*	26.8%	22	45.1%	37



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Subject	Grade	Student Group	School Year	S	S	District Percent Student s Proficie nt	Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	14.3%	13	N/A	<=5%	<3	*	*	35.2%	32	50.5%	46
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	18.2%	22	N/A	<=5%	4	*	18	22.3%	27	59.5%	72
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	18.2%	18	N/A	<=5%	<3	*	*	24.2%	24	57.6%	57
ELA	7th Grade Content	Economic ally Disadvan taged	2022-23	24.1%	12,933	19.3%	28	N/A	<=5%	<3	*	*	23.4%	34	57.2%	83
ELA	7th Grade Content	Economic ally Disadvan taged	2023-24	25.0%	13,625	12.1%	15	N/A	<=5%	<3	*	*	28.2%	35	59.7%	74
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2023-24	9.7%	631	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Migrant	2022-23	9.2%	<10	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabiliti es	2022-23	9.1%	1,059	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	28



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Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s	Student s	Advance	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Partially		Number Not Proficie nt
ELA	7th Grade Content	Students With Disabiliti es	2023-24	10.0%	1,239	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	19
ELA	7th Grade Content	Homeles s	2022-23	14.8%	266	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	13
ELA	7th Grade Content	Homeles s	2023-24	14.6%	261	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	14
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2023-24	11.2%	40	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	All Students	2022-23	42.9%	42,519	28.6%	64	N/A	11.6%	26	17.0%	38	27.7%	62	43.8%	98
Mathema tics	3rd Grade Content	All Students	2023-24	43.4%	42,666	33.2%	65	N/A	9.2%	18	24.0%	47	30.6%	60	36.2%	71
Mathema tics	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Asian	2023-24	70.6%	2,660	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Percent Student s Proficie	Student s		Advance	Number Advance d				Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathema tics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	14.5%	10	N/A	5.8%	4	8.7%	6	31.9%	22	53.6%	37
Mathema tics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	28.6%	18	N/A	<=5%	3	*	15	33.3%	21	38.1%	24
Mathema tics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	26.3%	5	N/A	<=20%	<3	<=20%	*	36.8%	7	36.8%	7
Mathema tics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	27.8%	5	N/A	<=20%	<3	<=20%	*	33.3%	6	38.9%	7
Mathema tics	3rd Grade Content	White	2022-23	51.6%	31,991	37.6%	47	N/A	14.4%	18	23.2%	29	25.6%	32	36.8%	46
Mathema tics	3rd Grade Content	White	2023-24	51.5%	31,755	36.8%	39	N/A	11.3%	12	25.5%	27	27.4%	29	35.8%	38
Mathema tics	3rd Grade Content	Female	2022-23	39.0%	19,044	18.6%	22	N/A	5.9%	7	12.7%	15	24.6%	29	56.8%	67



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Subject	Grade	Student Group	School Year	S	Student s	Student s	S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	3rd Grade Content	Female	2023-24	39.4%	18,980	27.7%	28	N/A	<=5%	5	*	23	35.6%	36	36.6%	37
Mathema tics	3rd Grade Content	Male	2022-23	46.6%	23,475	39.6%	42	N/A	17.9%	19	21.7%	23	31.1%	33	29.2%	31
Mathema tics	3rd Grade Content	Male	2023-24	47.3%	23,686	38.9%	37	N/A	13.7%	13	25.3%	24	25.3%	24	35.8%	34
Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2022-23	28.6%	16,431	19.6%	30	N/A	7.8%	12	11.8%	18	28.8%	44	51.6%	79
Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2023-24	29.6%	16,814	25.9%	37	N/A	7.0%	10	18.9%	27	31.5%	45	42.7%	61
Mathema tics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	11
Mathema tics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	4
Mathema tics	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	12.5%	6	N/A	<=10%	<3	<=10%	*	18.8%	9	68.8%	33



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Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent	Number Student s		Advance	Number Advance d	Proficie		Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	3rd Grade Content	Students With Disabiliti es	2023-24	21.0%	2,973	16.7%	7	N/A	<=10%	<3	*	*	14.3%	6	69.0%	29
Mathema tics	3rd Grade Content	Homeles s	2022-23	17.3%	358	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathema tics	3rd Grade Content	Homeles s	2023-24	16.4%	350	>=50%	7	N/A	<=50%	3	<=50%	4	<=50%	3	<=50%	3
Mathema tics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Foster Care	2023-24	20.9%	78	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	All Students	2022-23	38.6%	37,873	33.8%	69	N/A	13.2%	27	20.6%	42	32.4%	66	33.8%	69
Mathema tics	4th Grade Content	All Students	2023-24	39.1%	38,998	34.6%	72	N/A	12.5%	26	22.1%	46	30.3%	63	35.1%	73
Mathema tics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Percent Student s Proficie	Student s Proficie		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	31.4%	22	N/A	7.1%	5	24.3%	17	32.9%	23	35.7%	25
Mathema tics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	23.8%	15	N/A	<=5%	<3	*	*	30.2%	19	46.0%	29
Mathema tics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	3	<=50%	6
Mathema tics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	37.5%	6	N/A	<=20%	<3	*	*	37.5%	6	25.0%	4
Mathema tics	4th Grade Content	White	2022-23	46.9%	29,028	36.0%	40	N/A	15.3%	17	20.7%	23	34.2%	38	29.7%	33
Mathema tics	4th Grade Content	White	2023-24	47.8%	29,711	41.7%	50	N/A	17.5%	21	24.2%	29	28.3%	34	30.0%	36
Mathema tics	4th Grade Content	Female	2022-23	34.5%	16,629	28.6%	26	N/A	11.0%	10	17.6%	16	30.8%	28	40.7%	37
Mathema tics	4th Grade Content	Female	2023-24	34.7%	16,978	26.7%	28	N/A	5.7%	6	21.0%	22	28.6%	30	44.8%	47



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Subject	Grade	Student Group	School Year		Student s	Student s Proficie	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	4th Grade Content	Male	2022-23	42.5%	21,244	38.1%	43	N/A	15.0%	17	23.0%	26	33.6%	38	28.3%	32
Mathema tics	4th Grade Content	Male	2023-24	43.4%	22,020	42.7%	44	N/A	19.4%	20	23.3%	24	32.0%	33	25.2%	26
Mathema tics	4th Grade Content	Economic ally Disadvan taged	2022-23	24.3%	13,641	25.4%	36	N/A	7.7%	11	17.6%	25	33.1%	47	41.5%	59
Mathema tics	4th Grade Content	Economic ally Disadvan taged	2023-24	25.0%	14,356	24.5%	35	N/A	7.7%	11	16.8%	24	31.5%	45	44.1%	63
Mathema tics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	English Learners	2023-24	24.9%	2,176	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	8
Mathema tics	4th Grade Content	Migrant	2022-23	11.1%	10	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	26



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Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s Proficie	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	4th Grade Content	Students With Disabiliti es	2023-24	15.6%	2,231	11.6%	5	N/A	<=10%	*	<=10%	<3	20.9%	9	67.4%	29
Mathema tics	4th Grade Content	Homeles s	2022-23	13.0%	249	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	4
Mathema tics	4th Grade Content	Homeles s	2023-24	13.6%	292	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
Mathema tics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Foster Care	2023-24	12.6%	53	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	All Students	2022-23	31.5%	31,126	14.3%	28	N/A	<=5%	7	*	21	31.6%	62	54.1%	106
Mathema tics	5th Grade Content	All Students	2023-24	32.6%	32,205	20.1%	39	N/A	6.2%	12	13.9%	27	24.2%	47	55.7%	108
Mathema tics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s Proficie	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	5th Grade Content	Asian	2023-24	60.4%	2,329	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	6.0%	4	N/A	<=5%	<3	*	*	22.4%	15	71.6%	48
Mathema tics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	20.9%	14	N/A	<=5%	<3	*	*	17.9%	12	61.2%	41
Mathema tics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	22.2%	4	N/A	<=20%	<3	<=20%	*	<=20%	3	*	11
Mathema tics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	9
Mathema tics	5th Grade Content	White	2022-23	38.5%	24,081	19.8%	20	N/A	5.9%	6	13.9%	14	39.6%	40	40.6%	41
Mathema tics	5th Grade Content	White	2023-24	39.9%	24,737	19.6%	21	N/A	7.5%	8	12.1%	13	30.8%	33	49.5%	53



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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt		Partially	Not	Number Not Proficie nt
Mathema tics	5th Grade Content	Female	2022-23	27.2%	13,079	10.5%	11	N/A	<=5%	<3	*	*	26.7%	28	62.9%	66
Mathema tics	5th Grade Content	Female	2023-24	27.8%	13,509	13.0%	12	N/A	<=5%	3	*	9	25.0%	23	62.0%	57
Mathema tics	5th Grade Content	Male	2022-23	35.7%	18,047	18.7%	17	N/A	5.5%	5	13.2%	12	37.4%	34	44.0%	40
Mathema tics	5th Grade Content	Male	2023-24	37.1%	18,696	26.5%	27	N/A	8.8%	9	17.6%	18	23.5%	24	50.0%	51
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2022-23	17.5%	9,720	10.4%	15	N/A	<=5%	5	*	10	29.2%	42	60.4%	87
Mathema tics	5th Grade Content	Economic ally Disadvan taged		19.1%	10,788	14.4%	20	N/A	<=5%	6	*	14	22.3%	31	63.3%	88
Mathema tics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	English Learners	2023-24	13.9%	1,034	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathema tics	5th Grade Content	Migrant	2023-24	5.3%	<10	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year		State Number Student s Proficie nt	Percent Student s Proficie	Number Student s Proficie		Advance	Number Advance d	Proficie		Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	35
Mathema tics	5th Grade Content	Students With Disabiliti es	2023-24	10.7%	1,461	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	32
Mathema tics	5th Grade Content	Homeles s	2022-23	9.8%	179	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
Mathema tics	5th Grade Content	Homeles s	2023-24	8.6%	177	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathema tics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Foster Care	2023-24	10.4%	39	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	All Students	2022-23	29.6%	29,370	21.4%	42	N/A	6.6%	13	14.8%	29	29.1%	57	49.5%	97
Mathema tics	6th Grade Content	All Students	2023-24	31.0%	30,688	14.6%	29	N/A	<=5%	8	*	21	24.2%	48	61.1%	121
Mathema tics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Percent Student s Proficie	Student s Proficie		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	15.1%	8	N/A	<=10%	<3	*	*	32.1%	17	52.8%	28
Mathema tics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	5.5%	4	N/A	<=5%	<3	*	*	19.2%	14	75.3%	55
Mathema tics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	10
Mathema tics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	3	*	11
Mathema tics	6th Grade Content	White	2022-23	36.2%	22,784	26.9%	32	N/A	9.2%	11	17.6%	21	30.3%	36	42.9%	51
Mathema tics	6th Grade Content	White	2023-24	37.7%	23,560	22.0%	22	N/A	7.0%	7	15.0%	15	30.0%	30	48.0%	48
Mathema tics	6th Grade Content	Female	2022-23	26.2%	12,707	19.6%	19	N/A	5.2%	5	14.4%	14	32.0%	31	48.5%	47



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Subject	Grade	Student Group	School Year	S	Student s		Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	6th Grade Content	Female	2023-24	27.6%	13,325	12.3%	13	N/A	<=5%	3	*	10	17.9%	19	69.8%	74
Mathema tics	6th Grade Content	Male	2022-23	32.8%	16,663	23.2%	23	N/A	8.1%	8	15.2%	15	26.3%	26	50.5%	50
Mathema tics	6th Grade Content	Male	2023-24	34.2%	17,363	17.4%	16	N/A	5.4%	5	12.0%	11	31.5%	29	51.1%	47
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2022-23	15.7%	8,642	12.9%	17	N/A	<=5%	4	*	13	26.5%	35	60.6%	80
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2023-24	16.9%	9,314	10.5%	15	N/A	<=5%	<3	*	*	21.7%	31	67.8%	97
Mathema tics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	English Learners	2023-24	9.4%	608	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathema tics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	21



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Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s Proficie	Number Student s Proficie	School Percent Student s Proficie nt	Advance	Number Advance d	Percent Proficie nt		Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	6th Grade Content	Students With Disabiliti es	2023-24	7.7%	965	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	35
Mathema tics	6th Grade Content	Homeles s	2022-23	8.3%	147	<=50%	< 3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathema tics	6th Grade Content	Homeles s	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2022-23	31.0%	30,531	23.2%	47	N/A	8.4%	17	14.8%	30	28.1%	57	48.8%	99
Mathema tics	7th Grade Content	All Students	2023-24	32.1%	32,091	17.5%	33	N/A	5.8%	11	11.6%	22	29.6%	56	52.9%	100
Mathema tics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Asian	2023-24	63.3%	2,343	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		Student s Proficie		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	14.5%	9	N/A	<=5%	<3	*	*	27.4%	17	58.1%	36
Mathema tics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	12.5%	6	N/A	<=10%	<3	*	*	29.2%	14	58.3%	28
Mathema tics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	37.5%	6	N/A	<=20%	<3	*	*	<=20%	<3	*	9
Mathema tics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	8
Mathema tics	7th Grade Content	White	2022-23	37.5%	23,575	26.1%	30	N/A	13.0%	15	13.0%	15	31.3%	36	42.6%	49
Mathema tics	7th Grade Content	White	2023-24	38.9%	24,591	22.0%	26	N/A	7.6%	9	14.4%	17	31.4%	37	46.6%	55
Mathema tics	7th Grade Content	Female	2022-23	27.8%	13,413	22.0%	18	N/A	7.3%	6	14.6%	12	25.6%	21	52.4%	43
Mathema tics	7th Grade Content	Female	2023-24	28.4%	13,841	16.5%	15	N/A	<=5%	3	*	12	28.6%	26	54. 9 %	50



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Subject	Grade	Student Group	School Year	Student s	Student s	Student s Proficie	Student s		Advance	Number Advance d				Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	7th Grade Content	Male	2022-23	34.2%	17,118	24.0%	29	N/A	9.1%	11	14.9%	18	29.8%	36	46.3%	56
Mathema tics	7th Grade Content	Male	2023-24	35.6%	18,250	18.4%	18	N/A	8.2%	8	10.2%	10	30.6%	30	51.0%	50
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2022-23	17.1%	9,185	17.2%	25	N/A	5.5%	8	11.7%	17	28.3%	41	54.5%	79
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2023-24	18.1%	9,885	10.6%	13	N/A	<=5%	4	*	9	26.8%	33	62.6%	77
Mathema tics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	English Learners	2023-24	10.7%	738	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Migrant	2022-23	9.1%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathema tics		Students With Disabiliti es	2022-23	6.8%	791	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	6	*	26



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Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	7th Grade Content	Students With Disabiliti es	2023-24	7.6%	940	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	19
Mathema tics	7th Grade Content	Homeles s	2022-23	9.6%	173	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	10
Mathema tics	7th Grade Content	Homeles s	2023-24	9.2%	167	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	15
Mathema tics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Foster Care	2023-24	6.7%	24	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	21.8%	43	N/A	7.6%	15	14.2%	28	37.6%	74	40.6%	80
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	30.1%	58	N/A	11.4%	22	18.7%	36	38.9%	75	31.1%	60
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt		Student s		School Percent Student s Proficie nt	Advance	Number Advance d			Partially		Not	Number Not Proficie nt
Science	5th Grade Content	Asian	2023-24	58.6%	2,257	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	11.9%	8	N/A	<=5%	<3	*	*	34.3%	23	53.7%	36
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	32.8%	22	N/A	11.9%	8	20.9%	14	29.9%	20	37.3%	25
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	33.3%	6	N/A	<=20%	<3	*	*	38.9%	7	27.8%	5
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	6
Science	5th Grade Content	White	2022-23	47.4%	29,633	28.4%	29	N/A	12.7%	13	15.7%	16	40.2%	41	31.4%	32
Science	5th Grade Content	White	2023-24	49.0%	30,409	31.1%	33	N/A	11.3%	12	19.8%	21	42.5%	45	26.4%	28



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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
Science	5th Grade Content	Female	2022-23	37.4%	18,015	14.3%	15	N/A	6.7%	7	7.6%	8	41.9%	44	43.8%	46
Science	5th Grade Content	Female	2023-24	38.8%	18,816	27.5%	25	N/A	6.6%	6	20.9%	19	42.9%	39	29.7%	27
Science	5th Grade Content	Male	2022-23	40.2%	20,308	30.4%	28	N/A	8.7%	8	21.7%	20	32.6%	30	37.0%	34
Science	5th Grade Content	Male	2023-24	41.9%	21,095	32.4%	33	N/A	15.7%	16	16.7%	17	35.3%	36	32.4%	33
Science	5th Grade Content	Economic ally Disadvan taged		24.4%	13,498	17.2%	25	N/A	<=5%	7	*	18	33.8%	49	49.0%	71
Science	5th Grade Content	Economic ally Disadvan taged	2023-24	26.6%	15,015	24.6%	34	N/A	9.4%	13	15.2%	21	39.9%	55	35.5%	49
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2023-24	13.0%	964	<=50%	<3	N/A	<=50%	<3	<=50%	< 3	*	4	*	5
Science	5th Grade Content	Migrant	2023-24	12.9%	12	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Percent Student s	Student s		Advance	Number Advance d				Number Partially Proficie nt		Number Not Proficie nt
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	10	*	28
Science	5th Grade Content	Students With Disabiliti es	2023-24	15.8%	2,160	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	24
Science	5th Grade Content	Homeles s	2022-23	16.3%	297	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	9	*	3
Science	5th Grade Content	Homeles s	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2023-24	19.7%	74	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	28.6%	56	N/A	6.1%	12	22.4%	44	25.0%	49	46.4%	91
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	30.8%	61	N/A	7.1%	14	23.7%	47	30.8%	61	38.4%	76
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s		School Percent Student s Proficie nt	Advance	Number Advance d			Partially		Not	Number Not Proficie nt
Science	8th Grade Content	Asian	2023-24	62.4%	2,294	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	17.6%	9	N/A	<=10%	<3	*	*	33.3%	17	49.0%	25
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	14.8%	9	N/A	<=5%	<3	*	*	34.4%	21	50.8%	31
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	25.0%	4	N/A	<=20%	<3	<=20%	*	25.0%	4	50.0%	8
Science	8th Grade Content	White	2022-23	44.5%	28,668	35.5%	43	N/A	9.1%	11	26.4%	32	20.7%	25	43.8%	53
Science	8th Grade Content	White	2023-24	45.9%	28,850	39.8%	45	N/A	10.6%	12	29.2%	33	30.1%	34	30.1%	34



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Subject	Grade	Student Group	School Year	S		Student s	District Number Student s Proficie nt	Student s	Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt		Number Not Proficie nt
Science	8th Grade Content	Female	2022-23	36.2%	17,732	23.8%	24	N/A	<=5%	4	*	20	30.7%	31	45.5%	46
Science	8th Grade Content	Female	2023-24	37.9%	18,415	35.8%	29	N/A	6.2%	5	29.6%	24	28.4%	23	35.8%	29
Science	8th Grade Content	Male	2022-23	38.6%	19,670	33.7%	32	N/A	8.4%	8	25.3%	24	18.9%	18	47.4%	45
Science	8th Grade Content	Male	2023-24	39.6%	19,935	27.4%	32	N/A	7.7%	9	19.7%	23	32.5%	38	40.2%	47
Science	8th Grade Content	Economic ally Disadvan taged		23.7%	12,608	24.4%	33	N/A	<=5%	6	*	27	24.4%	33	51.1%	69
Science	8th Grade Content	Economic ally Disadvan taged	2023-24	25.4%	13,562	23.6%	34	N/A	5.6%	8	18.1%	26	31.9%	46	44.4%	64
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2023-24	10.6%	725	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Migrant	2023-24	13.4%	<10	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Percent Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	21
Science	8th Grade Content	Students With Disabiliti es	2023-24	11.8%	1,355	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	10	*	20
Science	8th Grade Content	Homeles s	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2023-24	15.6%	289	<=20%	3	N/A	<=20%	<3	<=20%	*	*	5	*	9
Science	8th Grade Content	Foster Care	2023-24	15.7%	58	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	33.3%	53	N/A	13.2%	21	20.1%	32	19.5%	31	47.2%	75
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	29.8%	54	N/A	9.4%	17	20.4%	37	14.4%	26	55.8%	101
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2023-24	54.8%	2,147	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	23.1%	12	N/A	<=10%	5	*	7	15.4%	8	61.5%	32
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	19.6%	9	N/A	<=10%	3	*	6	13.0%	6	67.4%	31
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	>=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	7
Science	11th Grade Content	White	2022-23	44.8%	29,352	38.9%	35	N/A	16.7%	15	22.2%	20	23.3%	21	37.8%	34
Science	11th Grade Content	White	2023-24	43.5%	28,605	33.9%	37	N/A	9.2%	10	24.8%	27	15.6%	17	50.5%	55
Science	11th Grade Content	Female	2022-23	37.9%	18,290	29.0%	20	N/A	5.8%	4	23.2%	16	20.3%	14	50.7%	35



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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	11th Grade Content	Female	2023-24	36.3%	17,585	25.0%	21	N/A	8.3%	7	16.7%	14	20.2%	17	54.8%	46
Science	11th Grade Content	Male	2022-23	40.0%	19,307	36.7%	33	N/A	18.9%	17	17.8%	16	18.9%	17	44.4%	40
Science	11th Grade Content	Male	2023-24	38.7%	19,171	34.0%	33	N/A	10.3%	10	23.7%	23	9.3%	9	56.7%	55
Science	11th Grade Content	Economic ally Disadvan taged	2022-23	25.7%	11,045	23.1%	24	N/A	10.6%	11	12.5%	13	17.3%	18	59.6%	62
Science	11th Grade Content	Economic ally Disadvan taged	2023-24	24.8%	11,276	25.7%	26	N/A	8.9%	9	16.8%	17	10.9%	11	63.4%	64
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2023-24	5.7%	323	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	15



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Subject	Grade	Student Group	School Year	S	Student s	District Percent Student s Proficie nt	Student s	Student s	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	11th Grade Content	Students With Disabiliti es	2023-24	11.4%	1,074	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	14
Science	11th Grade Content	Homeles s	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeles s	2023-24	17.7%	227	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=5%	9	N/A	<=5%	<3	<=5%	*	*	102	*	86
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	9.8%	19	N/A	<=5%	<3	*	*	58.0%	112	32.1%	62
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2023-24	34.0%	1,311	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Number Student s Proficie		Number Student s Proficie		Advance	Number Advance d				Number Partially Proficie nt		Number Not Proficie nt
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	34	*	33
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	6.0%	4	N/A	<=5%	<3	<=5%	*	56.7%	38	37.3%	25
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	12	*	5
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	9	*	3
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	7.8%	8	N/A	<=5%	<3	*	*	51.0%	52	41.2%	42
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	12.3%	13	N/A	<=5%	<3	*	*	59.4%	63	28.3%	30
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=5%	4	N/A	<=5%	<3	<=5%	*	*	56	*	45
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=5%	4	N/A	<=5%	<3	<=5%	*	*	62	*	25



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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	5.4%	5	N/A	<=5%	<3	<=5%	*	50.0%	46	44.6%	41
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	14.7%	15	N/A	<=5%	<3	*	*	49.0%	50	36.3%	37
Social Studies	5th Grade Content	Economic ally Disadvan taged	2022-23	9.0%	4,964	<=5%	3	N/A	<=5%	<3	<=5%	*	*	65	*	77
Social Studies	5th Grade Content	Economic ally Disadvan taged	2023-24	9.5%	5,346	5.1%	7	N/A	<=5%	<3	<=5%	*	58.0%	80	37.0%	51
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
Social Studies	5th Grade Content	Migrant	2023-24	1.1%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	13	*	26



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Subject	Grade	Student Group	School Year	Student s	Student s	District Percent Student s Proficie nt	Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Percent Proficie nt		Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	5th Grade Content	Students With Disabiliti es	2023-24	6.3%	852	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	15	*	18
Social Studies	5th Grade Content	Homeles s	2022-23	5.7%	104	<=50%	< 3	N/A	<=50%	<3	<=50%	<3	*	6	*	6
Social Studies	5th Grade Content	Homeles s	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	19.3%	38	N/A	<=5%	8	*	30	38.1%	75	42.6%	84
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	18.7%	37	N/A	<=5%	4	*	33	38.9%	77	42.4%	84
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2023-24	52.6%	1,931	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	S	S	Student s		School Percent Student s Proficie nt	Advance	Number Advance d				Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	11.8%	6	N/A	<=10%	<3	*	*	43.1%	22	45.1%	23
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	8.2%	5	N/A	<=5%	<3	*	*	41.0%	25	50.8%	31
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	<=20%	3	N/A	<=20%	<3	<=20%	*	*	5	*	8
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	24.6%	30	N/A	6.6%	8	18.0%	22	38.5%	47	36.9%	45
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	23.9%	27	N/A	<=5%	3	*	24	38.1%	43	38.1%	43
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	8.8%	9	N/A	<=5%	<3	*	*	44.1%	45	47.1%	48



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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	17.3%	14	N/A	<=5%	<3	*	*	40.7%	33	42.0%	34
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	30.5%	29	N/A	6.3%	6	24.2%	23	31.6%	30	37.9%	36
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	19.7%	23	N/A	<=5%	3	*	20	37.6%	44	42.7%	50
Social Studies	8th Grade Content	Economic ally Disadvan taged	2022-23	14.3%	7,603	14.7%	20	N/A	<=5%	3	*	17	37.5%	51	47.8%	65
Social Studies	8th Grade Content	Economic ally Disadvan taged	2023-24	16.8%	8,984	13.9%	20	N/A	<=5%	<3	*	*	37.5%	54	48.6%	70
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Migrant	2023-24	9.0%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2022-23	7.5%	842	<=20%	<3	N/A	<=20%	<3	<=20%	< 3	*	6	*	19



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Subject	Grade	Student Group	School Year	S	Student s	District Percent Student s Proficie nt	Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	Students With Disabiliti es	2023-24	8.3%	954	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	22
Social Studies	8th Grade Content	Homeles s	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2023-24	9.1%	169	<=20%	< 3	N/A	<=20%	< 3	<=20%	< 3	*	5	*	11
Social Studies	8th Grade Content	Foster Care	2023-24	9.6%	35	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	29.0%	45	N/A	5.2%	8	23.9%	37	51.0%	79	20.0%	31
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	27.6%	50	N/A	<=5%	9	*	41	48.1%	87	24.3%	44
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2023-24	59.8%	2,336	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s			Advance	Number Advance d				Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	20.4%	10	N/A	<=10%	<3	*	*	63.3%	31	16.3%	8
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	19.6%	9	N/A	<=10%	<3	*	*	52.2%	24	28.3%	13
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	4
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	32.6%	29	N/A	7.9%	7	24.7%	22	49.4%	44	18.0%	16
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	30.3%	33	N/A	5.5%	6	24.8%	27	47.7%	52	22.0%	24
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	20.9%	14	N/A	<=5%	<3	*	*	56.7%	38	22.4%	15
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	21.4%	18	N/A	<=5%	3	*	15	50.0%	42	28.6%	24



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Subject	Grade	Student Group	School Year	S	S		Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	35.2%	31	N/A	8.0%	7	27.3%	24	46.6%	41	18.2%	16
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	33.0%	32	N/A	6.2%	6	26.8%	26	46.4%	45	20.6%	20
Social Studies	11th Grade Content	Economic ally Disadvan taged	2022-23	22.9%	9,806	24.0%	24	N/A	<=5%	3	*	21	48.0%	48	28.0%	28
Social Studies	11th Grade Content	Economic ally Disadvan taged	2023-24	26.9%	12,191	20.8%	21	N/A	<=5%	5	*	16	50.5%	51	28.7%	29
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2023-24	9.1%	514	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabiliti es	2022-23	11.9%	1,056	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	8
Social Studies	11th Grade Content	Students With Disabiliti es	2023-24	13.7%	1,284	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	8



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Subject	Grade	Student Group		Percent Student s	Number Student s	Percent	Number Student s	Percent	Advance	Advance	Proficie	Proficie	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	11th Grade Content	Homeles s	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeles s	2023-24	19.1%	243	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie		Student s		Advance	Number Advance d				Number Partially Proficie nt		Number Not Proficie nt
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	52.7%	98	N/A	28.5%	53	24.2%	45	19.9%	37	27.4%	51
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	54.5%	110	N/A	32.2%	65	22.3%	45	15.3%	31	30.2%	61
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2023-24	82.7%	3,003	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	43.1%	22	N/A	17.6%	9	25.5%	13	27.5%	14	29.4%	15
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	33.9%	21	N/A	16.1%	10	17.7%	11	22.6%	14	43.5%	27
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	*



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Subject	Grade	Student Group	School Year	Student s	S		Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt			Not	Number Not Proficie nt
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	58.8%	10	N/A	35.3%	6	23.5%	4	*	4	<=20%	3
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	58.3%	67	N/A	34.8%	40	23.5%	27	17.4%	20	24.3%	28
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	64.0%	73	N/A	40.4%	46	23.7%	27	11.4%	13	24.6%	28
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	54.2%	52	N/A	27.1%	26	27.1%	26	26.0%	25	19.8%	19
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	57.8%	48	N/A	34.9%	29	22.9%	19	13.3%	11	28.9%	24
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	51.1%	46	N/A	30.0%	27	21.1%	19	13.3%	12	35.6%	32
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	52.1%	62	N/A	30.3%	36	21.8%	26	16.8%	20	31.1%	37
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2022-23	45.4%	23,749	44.1%	56	N/A	24.4%	31	19.7%	25	24.4%	31	31.5%	40
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2023-24	51.2%	27,147	48.6%	72	N/A	26.4%	39	22.3%	33	14.2%	21	37.2%	55



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Subject	Grade	Student Group	School Year		Student s		Number Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Migrant	2023-24	35.5%	22	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	8	*	15
English (EBRW)	8th Grade Content	Students With Disabiliti es	2023-24	23.4%	2,670	24.2%	8	N/A	<=10%	<3	*	*	<=10%	<3	*	*
English (EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	<=50%	4	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Homeles s	2023-24	37.0%	670	38.9%	7	N/A	*	4	<=20%	3	<=20%	3	*	8
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2023-24	35.7%	133	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
	8th Grade Content	All Students	2022-23	36.3%	35,930	29.0%	54	N/A	7.5%	14	21.5%	40	39.2%	73	31.7%	59
	8th Grade Content	All Students	2023-24	32.6%	32,183	23.8%	48	N/A	6.9%	14	16.8%	34	39.1%	79	37.1%	75
	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Asian	2023-24	65.1%	2,388	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Black or African American	2023-24	9.6%	1,664	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	17.6%	9	N/A	<=10%	3	*	6	47.1%	24	35.3%	18
	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	14.5%	9	N/A	<=5%	<3	*	*	40.3%	25	45.2%	28
	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*



Annual Education Report Adrian Public Schools (46010)

Subject	Grade	Student Group	School Year	Student s	S	Student s	District Number Student s Proficie nt		Advance	Number Advance d		Number Proficie nt		Partially	Not	Number Not Proficie nt
Mathema tics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	23.5%	4	N/A	<=20%	<3	<=20%	*	35.3%	6	41.2%	7
Mathema tics	8th Grade Content	White	2022-23	43.5%	27,843	35.7%	41	N/A	9.6%	11	26.1%	30	34.8%	40	29.6%	34
Mathema tics	8th Grade Content	White	2023-24	39.3%	24,671	28.9%	33	N/A	9.6%	11	19.3%	22	40.4%	46	30.7%	35
Mathema tics	8th Grade Content	Female	2022-23	35.2%	17,105	28.1%	27	N/A	5.2%	5	22.9%	22	39.6%	38	32.3%	31
Mathema tics	8th Grade Content	Female	2023-24	31.3%	15,188	22.9%	19	N/A	<=5%	4	*	15	39.8%	33	37.3%	31
Mathema tics	8th Grade Content	Male	2022-23	37.3%	18,825	30.0%	27	N/A	10.0%	9	20.0%	18	38.9%	35	31.1%	28
Mathema tics	8th Grade Content	Male	2023-24	33.9%	16,995	24.4%	29	N/A	8.4%	10	16.0%	19	38.7%	46	37.0%	44
Mathema tics	8th Grade Content	Economic ally Disadvan taged	2022-23	20.7%	10,829	22.0%	28	N/A	<=5%	5	*	23	37.8%	48	40.2%	51
Mathema tics	8th Grade Content	Economic ally Disadvan taged	2023-24	18.0%	9,566	17.6%	26	N/A	<=5%	7	*	19	37.2%	55	45.3%	67



Annual Education Report Adrian Public Schools (46010)

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d	Proficie	Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	English Learners	2023-24	9.9%	673	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Migrant	2023-24	6.3%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Students With Disabiliti es	2022-23	8.6%	941	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	16
	8th Grade Content	Students With Disabiliti es	2023-24	5.4%	615	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	28
Mathema tics	8th Grade Content	Homeles s	2022-23	13.1%	204	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*
Mathema tics	8th Grade Content	Homeles s	2023-24	9.0%	164	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	10
	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Foster Care	2023-24	9.1%	34	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Adrian Public Schools (46010)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2022-23	Total Score	All Students	924.1	N/A	34	20.9%	129	79.1%	163
Adrian Public Schools	2023-24	Total Score	All Students	933.4	N/A	40	21.7%	144	78.3%	184
Adrian Public Schools	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Adrian Public Schools	2023-24	Total Score	Asian	*	N/A	*	*	*	*	<10
Adrian Public Schools	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Adrian Public Schools	2023-24	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Adrian Public Schools	2022-23	Total Score	Hispanic of Any Race	880.6	N/A	8	15.1%	45	84.9%	53
Adrian Public Schools	2023-24	Total Score	Hispanic of Any Race	868.0	N/A	6	13.0%	40	87.0%	46
Adrian Public Schools	2022-23	Total Score	Two or More Races	968.2	N/A	4	<=50%	7	>=50%	11
Adrian Public Schools	2023-24	Total Score	Two or More Races	962.1	N/A	3	<=50%	11	>=50%	14
Adrian Public Schools	2022-23	Total Score	White	950.5	N/A	22	23.9%	70	76.1%	92
Adrian Public Schools	2023-24	Total Score	White	952.2	N/A	28	25.0%	84	75.0%	112
Adrian Public Schools	2022-23	Total Score	Female	898.4	N/A	12	16.4%	61	83.6%	73
Adrian Public Schools	2023-24	Total Score	Female	932.6	N/A	19	22.4%	66	77.6%	85



Annual Education Report Adrian Public Schools (46010)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2022-23	Total Score	Male	945.0	N/A	22	24.4%	68	75.6%	90
Adrian Public Schools	2023-24	Total Score	Male	934.0	N/A	21	21.2%	78	78.8%	99
Adrian Public Schools	2022-23	Total Score	Economically Disadvantaged	869.2	N/A	15	14.2%	91	85.8%	106
Adrian Public Schools	2023-24	Total Score	Economically Disadvantaged	886.4	N/A	13	12.9%	88	87.1%	101
Adrian Public Schools	2022-23	Total Score	Not Economically Disadvantaged	1026.1	N/A	19	33.3%	38	66.7%	57
Adrian Public Schools	2023-24	Total Score	Not Economically Disadvantaged	990.5	N/A	27	32.5%	56	67.5%	83
Adrian Public Schools	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Adrian Public Schools	2023-24	Total Score	English Learners	*	N/A	*	*	*	*	<10
Adrian Public Schools	2022-23	Total Score	Not English Learners	932.4	N/A	34	21.9%	121	78.1%	155
Adrian Public Schools	2023-24	Total Score	Not English Learners	936.7	N/A	39	22.0%	138	78.0%	177
Adrian Public Schools	2022-23	Total Score	Not Migrant	924.1	N/A	34	20.9%	129	79.1%	163
Adrian Public Schools	2023-24	Total Score	Not Migrant	933.4	N/A	40	21.7%	144	78.3%	184
Adrian Public Schools	2022-23	Total Score	Students With Disabilities	778.2	N/A	< 3	<=20%	*	>=80%	17
Adrian Public Schools	2023-24	Total Score	Students With Disabilities	783.3	N/A	< 3	<=50%	*	>=50%	15



Annual Education Report Adrian Public Schools (46010)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2022-23	Total Score	Students Without Disabilities	941.1	N/A	34	23.3%	112	76.7%	146
Adrian Public Schools	2023-24	Total Score	Students Without Disabilities	946.7	N/A	39	23.1%	130	76.9%	169
Adrian Public Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Adrian Public Schools	2023-24	Total Score	Homeless	*	N/A	*	*	*	*	<10
Adrian Public Schools	2022-23	Total Score	Not Homeless	930.3	N/A	34	21.9%	121	78.1%	155
Adrian Public Schools	2023-24	Total Score	Not Homeless	938.2	N/A	40	22.6%	137	77.4%	177
Adrian Public Schools	2022-23	Total Score	Not Foster Care	924.1	N/A	34	20.9%	129	79.1%	163
Adrian Public Schools	2023-24	Total Score	Not Foster Care	933.4	N/A	40	21.7%	144	78.3%	184
Adrian Public Schools	2022-23	Total Score	Not Military Connected	924.1	N/A	34	20.9%	129	79.1%	163
Adrian Public Schools	2023-24	Total Score	Not Military Connected	933.4	N/A	40	21.7%	144	78.3%	184
Adrian Public Schools	2022-23	Evidence- Based Reading and Writing	All Students	472.3	480	73	44.8%	90	55.2%	163
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	473.9	480	87	47.3%	97	52.7%	184



Annual Education Report Adrian Public Schools (46010)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2022-23	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Asian	*	480	*	*	*	*	<10
Adrian Public Schools	2022-23	Based Reading	Black or African American	*	480	*	*	*	*	<10
Adrian Public Schools	2023-24	Writing	Black or African American	*	480	*	*	*	*	<10
Adrian Public Schools	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	444.3	480	16	30.2%	37	69.8%	53
Adrian Public Schools	2023-24		Hispanic of Any Race	441.7	480	18	39.1%	28	60.9%	46
Adrian Public Schools	2022-23	Evidence- Based Reading and Writing	Two or More Races	488.2	480	6	>=50%	5	<=50%	11
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	485.7	480	6	<=50%	8	>=50%	14
Adrian Public Schools	2022-23	Evidence- Based Reading and Writing	White	489.1	480	49	53.3%	43	46.7%	92



Annual Education Report Adrian Public Schools (46010)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	485.5	480	58	51.8%	54	48.2%	112
Adrian Public Schools	2022-23	Evidence- Based Reading and Writing	Female	463.2	480	29	39.7%	44	60.3%	73
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	473.2	480	39	45.9%	46	54.1%	85
Adrian Public Schools	2022-23	Evidence- Based Reading and Writing	Male	479.8	480	44	48.9%	46	51.1%	90
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	474.4	480	48	48.5%	51	51.5%	99
Adrian Public Schools	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	447.8	480	32	30.2%	74	69.8%	106
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	448.4	480	39	38.6%	62	61.4%	101
Adrian Public Schools	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	517.9	480	41	71.9%	16	28.1%	57
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	504.8	480	48	57.8%	35	42.2%	83



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2022-23	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	English Learners	*	480	*	*	*	*	<10
Adrian Public Schools	2022-23	Evidence- Based Reading and Writing	Not English Learners	476.6	480	72	46.5%	83	53.5%	155
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	476.3	480	86	48.6%	91	51.4%	177
Adrian Public Schools	2022-23	Evidence- Based Reading and Writing	Not Migrant	472.3	480	73	44.8%	90	55.2%	163
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	473.9	480	87	47.3%	97	52.7%	184
Adrian Public Schools	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	404.7	480	<3	<=20%	*	>=80%	17
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	389.3	480	<3	<=50%	*	>=50%	15
Adrian Public Schools	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	480.2	480	73	50.0%	73	50.0%	146



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	481.4	480	85	50.3%	84	49.7%	169
Adrian Public Schools	2022-23	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	*	480	*	*	*	*	<10
Adrian Public Schools	2022-23	Evidence- Based Reading and Writing	Not Homeless	475.1	480	72	46.5%	83	53.5%	155
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	476.3	480	84	47.5%	93	52.5%	177
Adrian Public Schools	2022-23	Evidence- Based Reading and Writing	Not Foster Care	472.3	480	73	44.8%	90	55.2%	163
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	473.9	480	87	47.3%	97	52.7%	184
Adrian Public Schools	2022-23	Evidence- Based Reading and Writing	Not Military Connected	472.3	480	73	44.8%	90	55.2%	163
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	473.9	480	87	47.3%	97	52.7%	184



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2022-23	Mathematics	All Students	451.8	530	39	23.9%	124	76.1%	163
Adrian Public Schools	2023-24	Mathematics	All Students	459.5	530	45	24.5%	139	75.5%	184
Adrian Public Schools	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Adrian Public Schools	2023-24	Mathematics	Asian	*	530	*	*	*	*	<10
Adrian Public Schools	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Adrian Public Schools	2023-24	Mathematics	Black or African American	*	530	*	*	*	*	<10
Adrian Public Schools	2022-23	Mathematics	Hispanic of Any Race	436.2	530	10	18.9%	43	81.1%	53
Adrian Public Schools	2023-24	Mathematics	Hispanic of Any Race	426.3	530	7	15.2%	39	84.8%	46
Adrian Public Schools	2022-23	Mathematics	Two or More Races	480.0	530	4	<=50%	7	>=50%	11
Adrian Public Schools	2023-24	Mathematics	Two or More Races	476.4	530	4	<=50%	10	>=50%	14
Adrian Public Schools	2022-23	Mathematics	White	461.4	530	24	26.1%	68	73.9%	92
Adrian Public Schools	2023-24	Mathematics	White	466.7	530	29	25.9%	83	74.1%	112
Adrian Public Schools	2022-23	Mathematics	Female	435.2	530	13	17.8%	60	82.2%	73
Adrian Public Schools	2023-24	Mathematics	Female	459.4	530	20	23.5%	65	76.5%	85



Annual Education Report Adrian Public Schools (46010)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2022-23	Mathematics	Male	465.2	530	26	28.9%	64	71.1%	90
Adrian Public Schools	2023-24	Mathematics	Male	459.6	530	25	25.3%	74	74.7%	99
Adrian Public Schools	2022-23	Mathematics	Economically Disadvantaged	421.4	530	18	17.0%	88	83.0%	106
Adrian Public Schools	2023-24	Mathematics	Economically Disadvantaged	438.0	530	16	15.8%	85	84.2%	101
Adrian Public Schools	2022-23	Mathematics	Not Economically Disadvantaged	508.2	530	21	36.8%	36	63.2%	57
Adrian Public Schools	2023-24	Mathematics	Not Economically Disadvantaged	485.7	530	29	34.9%	54	65.1%	83
Adrian Public Schools	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Adrian Public Schools	2023-24	Mathematics	English Learners	*	530	*	*	*	*	<10
Adrian Public Schools	2022-23	Mathematics	Not English Learners	455.8	530	39	25.2%	116	74.8%	155
Adrian Public Schools	2023-24	Mathematics	Not English Learners	460.4	530	44	24.9%	133	75.1%	177
Adrian Public Schools	2022-23	Mathematics	Not Migrant	451.8	530	39	23.9%	124	76.1%	163
Adrian Public Schools	2023-24	Mathematics	Not Migrant	459.5	530	45	24.5%	139	75.5%	184
Adrian Public Schools	2022-23	Mathematics	Students With Disabilities	373.5	530	< 3	<=20%	*	>=80%	17
Adrian Public Schools	2023-24	Mathematics	Students With Disabilities	394.0	530	<3	<=50%	*	>=50%	15



Annual Education Report Adrian Public Schools (46010)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2022-23	Mathematics	Students Without Disabilities	460.9	530	39	26.7%	107	73.3%	146
Adrian Public Schools	2023-24	Mathematics	Students Without Disabilities	465.3	530	44	26.0%	125	74.0%	169
Adrian Public Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Adrian Public Schools	2023-24	Mathematics	Homeless	*	530	*	*	*	*	<10
Adrian Public Schools	2022-23	Mathematics	Not Homeless	455.2	530	39	25.2%	116	74.8%	155
Adrian Public Schools	2023-24	Mathematics	Not Homeless	461.9	530	45	25.4%	132	74.6%	177
Adrian Public Schools	2022-23	Mathematics	Not Foster Care	451.8	530	39	23.9%	124	76.1%	163
Adrian Public Schools	2023-24	Mathematics	Not Foster Care	459.5	530	45	24.5%	139	75.5%	184
Adrian Public Schools	2022-23	Mathematics	Not Military Connected	451.8	530	39	23.9%	124	76.1%	163
Adrian Public Schools	2023-24	Mathematics	Not Military Connected	459.5	530	45	24.5%	139	75.5%	184



Annual Education Report Adrian Public Schools (46010)

MI - Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2023-24	29.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	29.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	29.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	33.9%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2023-24	33.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2023-24	31.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2022-23	42.3%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2023-24	32.1%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	26.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2023-24	22.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	30.2%	*	N/A	*	*	*



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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	30.9%	*	N/A	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	29.4%	*	N/A	*	*	*
ELA	3rd Grade Content	English Learners	2023-24	28.3%	*	N/A	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	34.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	English Learners	2023-24	36.7%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2023-24	57.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	43.7%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	58.2%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	54.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	38.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	43.3%	*	N/A	*	*	*



Annual Education Report Adrian Public Schools (46010)

MI - Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Two or More Races	2023-24	53.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	31.6%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	N/A	*	*	*
ELA	4th Grade Content	White	2023-24	57.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2023-24	46.7%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2023-24	63.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2023-24	45.3%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2023-24	53.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2023-24	42.9%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	60.0%	*	N/A	*	*	*



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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.4%	*	N/A	*	*	*
ELA	4th Grade Content	English Learners	2022-23	50.0%	*	N/A	*	*	*
ELA	4th Grade Content	English Learners	2023-24	49.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2022-23	44.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	33.9%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2023-24	49.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	32.4%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2023-24	25.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2023-24	9.2%	*	N/A	*	*	*



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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Hispanic of Any Race	2022-23	54.4%	*	N/A	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	45.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	31.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	24.1%	*	N/A	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	30.0%	*	N/A	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	24.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	9.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	11.5%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
ELA	5th Grade Content	White	2023-24	54.3%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2023-24	38.0%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Science	5th Grade Content	White	2023-24	29.0%	*	N/A	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2023-24	10.9%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2023-24	48.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2023-24	34.1%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2023-24	26.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2023-24	8.7%	*	N/A	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2023-24	50.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	33.1%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2023-24	27.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.9%	*	N/A	*	*	*
ELA	5th Grade Content	English Learners	2023-24	46.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	English Learners	2023-24	20.8%	*	N/A	*	*	*
Science	5th Grade Content	English Learners	2023-24	23.9%	*	N/A	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	4.3%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2023-24	47.7%	*	N/A	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	24.3%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	46.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	24.7%	*	N/A	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	55.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	16.1%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	N/A	*	*	*
ELA	6th Grade Content	White	2023-24	49.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2023-24	26.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2023-24	22.4%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2023-24	45.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	N/A	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2023-24	25.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	49.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	24.4%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2023-24	69.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	35.7%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	67.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	*	N/A	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	84.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	55.4%	*	N/A	*	*	*
ELA	7th Grade Content	Two or More Races	2023-24	57.5%	*	N/A	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Two or More Races	2023-24	32.6%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
ELA	7th Grade Content	White	2023-24	68.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2023-24	37.4%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2022-23	72.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2023-24	68.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2023-24	39.6%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	71.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	37.2%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2023-24	67.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	37.9%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2023-24	35.2%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2023-24	22.5%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	66.2%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2023-24	68.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	27.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2023-24	38.5%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2022-23	28.1%	*	N/A	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Black or African American	2023-24	27.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	27.0%	*	N/A	*	*	*
Social Studies	8th Grade Content	Black or African American	2023-24	22.6%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2023-24	67.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	42.0%	*	N/A	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	29.4%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
ELA	8th Grade Content	White	2023-24	67.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2023-24	37.7%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Science	8th Grade Content	White	2023-24	37.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2023-24	22.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2023-24	68.8%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2023-24	32.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*
Science	8th Grade Content	Female	2023-24	31.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2023-24	20.1%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2023-24	66.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2023-24	40.4%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Male	2023-24	37.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2023-24	23.6%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2023-24	68.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	40.3%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2023-24	35.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	23.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2023-24	71.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	All Students	2023-24	54.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2023-24	38.4%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2023-24	28.6%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	70.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2022-23	47.8%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2022-23	26.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	24.8%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2022-23	71.8%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2023-24	61.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	52.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2023-24	52.6%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	39.2%	*	N/A	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Hispanic of Any Race	2023-24	30.9%	*	N/A	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	41.6%	*	N/A	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	27.8%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2022-23	75.5%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2023-24	71.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2022-23	47.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2023-24	47.2%	*	N/A	*	*	*
Science	11th Grade Content	Female	2022-23	37.1%	*	N/A	*	*	*
Science	11th Grade Content	Female	2023-24	32.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2022-23	28.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2023-24	23.6%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2023-24	70.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2023-24	58.1%	*	N/A	*	*	*
Science	11th Grade Content	Male	2023-24	41.6%	*	N/A	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Male	2023-24	31.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2023-24	74.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2023-24	55.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2023-24	38.3%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	29.4%	*	N/A	*	*	*



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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2022-23	64.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	62.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	50.0%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	63.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2023-24	56.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2023-24	62.2%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2023-24	75.2%	*	N/A	*	*	*
ELA	11th Grade Content	White	2023-24	59.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2023-24	61.2%	*	N/A	*	*	*
Science	11th Grade Content	White	2023-24	74.6%	*	N/A	*	*	*



Annual Education Report Adrian Public Schools (46010)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Male	2023-24	55.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2023-24	58.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2023-24	71.3%	*	N/A	*	*	*



Annual Education Report Adrian Public Schools (46010)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	1,406	27	1.9%	26	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2023-24	1,407	26	1.8%	25	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	435	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	433	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	105	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	796	15	1.9%	15	1.9%	<10	*	<10	*



Annual Education Report Adrian Public Schools (46010)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	White	2023-24	797	14	1.8%	13	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2022-23	675	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	674	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	731	18	2.5%	17	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2023-24	733	19	2.6%	18	2.5%	<10	*	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	979	25	2.6%	24	2.5%	<10	*	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	967	23	2.4%	23	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	427	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	440	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	63	<10	*	*	*	*	*	*	*



Annual Education Report Adrian Public Schools (46010)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
ELA	All Grades (Combined)	English Learners	2023-24	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	1,343	24	1.8%	23	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2023-24	1,337	22	1.6%	21	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	1,404	27	1.9%	26	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2023-24	1,405	26	1.9%	25	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	251	27	10.8%	26	10.4%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	254	26	10.2%	25	9.8%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	1,155	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	1,153	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	88	<10	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
ELA	All Grades (Combined)	Homeless	2023-24	88	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	1,318	23	1.7%	22	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2023-24	1,319	21	1.6%	20	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	1,397	26	1.9%	25	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	1,401	25	1.8%	24	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	1,406	27	1.9%	26	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	1,407	26	1.8%	25	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	1,406	28	2.0%	27	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2023-24	1,404	28	2.0%	27	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	434	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	431	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	105	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	797	16	2.0%	16	2.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2023-24	797	16	2.0%	15	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2022-23	675	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	673	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	731	19	2.6%	18	2.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2023-24	731	20	2.7%	19	2.6%	<10	*	<10	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	979	26	2.7%	25	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	965	25	2.6%	25	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag ed	2022-23	427	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	439	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	1,343	25	1.9%	24	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	1,334	24	1.8%	23	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Migrant	2022-23	1,404	28	2.0%	27	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	1,402	28	2.0%	27	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	251	28	11.2%	27	10.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	254	28	11.0%	27	10.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	1,155	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	1,150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	88	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	88	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	1,318	24	1.8%	23	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	1,316	21	1.6%	20	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	1,397	27	1.9%	26	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	1,398	27	1.9%	26	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	1,406	28	2.0%	27	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	1,404	28	2.0%	27	1.9%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2022-23	564	10	1.8%	10	1.8%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2023-24	590	15	2.5%	14	2.4%	<10	*	<10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	173	<10	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	181	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	320	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	338	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	283	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	261	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	281	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	329	12	3.6%	11	3.3%	<10	*	<10	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	396	10	2.5%	10	2.5%	<10	*	<10	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	397	14	3.5%	14	3.5%	<10	*	<10	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	168	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	193	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	540	10	1.9%	10	1.9%	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2023-24	563	13	2.3%	12	2.1%	<10	*	<10	*
Science	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	564	10	1.8%	10	1.8%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2023-24	588	15	2.6%	14	2.4%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	92	10	10.9%	10	10.9%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	94	15	16.0%	14	14.9%	<10	*	<10	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Students Without Disabilities	2022-23	472	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	496	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	534	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	553	11	2.0%	10	1.8%	<10	*	<10	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	562	10	1.8%	10	1.8%	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2023-24	587	14	2.4%	13	2.2%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2022-23	564	10	1.8%	10	1.8%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2023-24	590	15	2.5%	14	2.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2022-23	561	10	1.8%	10	1.8%	<10	*	<10	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	All Students	2023-24	588	14	2.4%	14	2.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	170	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	181	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	320	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	336	<10	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Female	2022-23	282	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	261	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	279	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	327	11	3.4%	11	3.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	393	10	2.5%	10	2.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	397	14	3.5%	14	3.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	168	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	27	<10	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not English Learners	2022-23	537	10	1.9%	10	1.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	561	12	2.1%	12	2.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	561	10	1.8%	10	1.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	586	14	2.4%	14	2.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	90	10	11.1%	10	11.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	93	14	15.1%	14	15.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	471	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	495	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	532	<10	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Homeless	2023-24	551	10	1.8%	10	1.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	559	10	1.8%	10	1.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	585	13	2.2%	13	2.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	561	10	1.8%	10	1.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	588	14	2.4%	14	2.4%	<10	*	<10	*



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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	82.63%	83.60%	84.78%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	80.00%	79.14%	80.88%	93.00%
Hispanic of Any Race	82.14%	83.61%	84.31%	85.40%	93.00%
Two or More Races	86.36%	63.64%	87.69%	88.35%	93.00%
White	82.84%	83.87%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	77.05%	78.24%	80.09%	93.00%
English Learners	80.56%	84.62%	83.05%	84.29%	93.00%
Students With Disabilities	57.14%	44.44%	64.31%	67.90%	93.00%



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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: <u>School Index</u>

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Springbrook Middle School (06301)	37.91	4.99	13.2%	N/A	N/A	N/A	N/A
Adrian Community High School (07431)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Michener Elementary School (09674)	21.27	3.00	14.1%	3.00	14.1%	N/A	N/A
Prairie Elementary School (09675)	15.11	3.81	25.2%	3.81	25.2%	N/A	N/A
Adrian Public Schools (46010)	162.17	21.00	13.0%	6.81	18.2%	N/A	N/A
Adrian High School (00027)	40.99	3.20	7.8%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	26.47	2.00	7.6%	N/A	N/A	N/A	N/A
Lincoln Elementary School (02197)	19.07	4.00	21.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	J	Count Low- Poverty Schools	Percent Low- Poverty Schools
Lincoln Elementary School (02197)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Springbrook Middle School (06301)	2.80	1.80	64.3%	N/A	N/A	N/A	N/A
Adrian Community High School (07431)	0.10	0.00	0.0%	0.00	0.0%	N/A	N/A



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Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Inexperience	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Michener Elementary School (09674)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Prairie Elementary School (09675)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Adrian Public Schools (46010)	16.25	6.00	36.9%	0.00	0.0%	N/A	N/A
Adrian High School (00027)	3.00	0.00	0.0%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	1.20	0.20	16.7%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Lincoln Elementary School (02197)	19.07	0.00	0.0%	N/A	N/A	N/A	N/A
Springbrook Middle School (06301)	37.91	1.00	2.6%	N/A	N/A	N/A	N/A
Adrian Community High School (07431)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Michener Elementary School (09674)	21.27	0.00	0.0%	0.00	0.0%	N/A	N/A
Prairie Elementary School (09675)	15.11	0.00	0.0%	0.00	0.0%	N/A	N/A
Adrian Public Schools (46010)	162.17	1.40	0.9%	0.00	0.0%	N/A	N/A
Adrian High School (00027)	40.99	0.40	1.0%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	26.47	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers



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	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Lincoln Elementary School (02197)	19.07	0.00	0.0%	N/A	N/A	N/A	N/A
Springbrook Middle School (06301)	37.91	1.41	3.7%	N/A	N/A	N/A	N/A
Adrian Community High School (07431)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Michener Elementary School (09674)	21.27	0.00	0.0%	0.00	0.0%	N/A	N/A
Prairie Elementary School (09675)	15.11	0.00	0.0%	0.00	0.0%	N/A	N/A
Adrian Public Schools (46010)	162.17	2.61	1.6%	0.00	0.0%	N/A	N/A
Adrian High School (00027)	40.99	1.20	2.9%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	26.47	0.00	0.0%	N/A	N/A	N/A	N/A



Annual Education Report Adrian Public Schools (46010)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	ŧ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ŧ	ŧ	‡	ŧ	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ŧ	+	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	ŧ	ŧ	‡
Native Hawaiian or Other Pacific Islander	‡	ŧ	±	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	ŧ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ŧ	‡	±	±	ŧ
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans		Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Strategies Implemented
No Data to Dicplay				

No Data to Display